

A Shared Vision for Youth

**The Departments of Labor, Education,
Health and Human Services, and
Justice**

**Creating a Collaborative Approach
to Prepare Youth for Success in a
Global, Demand-Driven Economy**

Session Notes

INDIANA TEAM

November 15-16, 2004

Chicago Regional Youth Forum

Product #1

THE INDIANA STUFF LIST

Employment and Training vouchers Coordinate referrals from Justice-mentoring, life skills, post training Chafe services ABE in Work One Work keys and Key Train GED and on-line HS diploma Vocational training	Work-based training Tracking and follow-up Results of surveying business Independent living committee Edinburgh-restructures Indy- non residential
--	---

Product # 2

IOWA and INDIANA - BENEFITS OF CONNECTING THE STUFF

- Better services for youth
- More comprehensive services
- Working together makes it easier to keep track of the youth
- Existing resources go further
- Role identification- we're not expert at everything
- Learn about other resources
- More leverage with FED's which can translate into waivers and resources
- More agencies working together increases the chance of meeting performance goals

Product #3

REACTION/REFLECTIONS ON PLENARY #1 - IOWA AND INDIANA

- FED's put on the spot -ignored what people brought up
- Message needs to come from top down to locals
- Go to governor's (NGA)
- Employer input doesn't need to be just at the top; need supervisors, recruiters, etc.
- Frustrated; didn't appear that they were all talking to each other
- Performance standards (particularly for older youth) need to be revised
- Liked the idea of a team for each state
- Business industry buy-in
- Private funding
- Didn't like dismissing GED
- Good focus on alternative education
- Performance measures impact the ability to carry out the vision

- Needs more employer input
- Schizo -not enough resources; don't require partners to work together
- Funding for NCLB needs to be reassessed- Structure, requirements, consume large amounts of resources
- Really emphasizes how agencies need to work together and be better connected
- Problem visioning coming from the Dept. of Labor-are other agencies on board?
- Needs a common understanding of what business needs; acknowledge below basic skill level
- Neediest youth need more resources

Product #4

INDIANA SELF INTEREST Exercise

Investor	Self Interests	Results Over next 18 Months
<ul style="list-style-type: none"> • Employment (UI, WIA, WP) • Businesses • Adult education • Job Corp • FSSA/DFL • VR • Mental Health • IMPACT • BDDS • Food Stamps • Justice/courts 	<ul style="list-style-type: none"> • Provide youth services and benefits to all 	<ul style="list-style-type: none"> • Gov. convene meeting • Resource mapping • Training • Seamless services • Examples • Results on-line • Resources identified • Shared information • FAQ's

Product #5 a

THEMES FROM THE INDIANA YOUTH VISION DRAWING

- Youth Bureau
- Judge Pratt
- Juvenile Judges (Judge Payne-Indianapolis)
- Mayor (Graham-Scottsburgh/ Peterson-Indianapolis)
- Leg- (Sheila Klinker)
- k-16 Roundtable (Bob Marra, Lomina Foundation- Tina, Jim Casey Youth opportunity - Ann Jefferson)

What are the challenges to this new vision? What are some of our potential (collective) responses to move collaboration forward?—

Product #5b

Challenges	Potential Responses
<ul style="list-style-type: none">• Pulling together• Working toward a common goal• Knowledge of all resources• Communication between providers	<ul style="list-style-type: none">• Common intake/reporting/outcomes and data sharing• Aligning policy and eligibility

Product #6 - Team Time #2 - Crosswalk of Statewide Investments (TOOL A) for INDIANA

Measurable Goal: Increased Collaboration among State Partners around Our Neediest Youth

Target Population: Foster Youth

Agency	FSSA	ABE	DOL	Job Corp
<u>Initiatives & Programs</u>	<ul style="list-style-type: none"> • Education and training vouchers • Chafee 	<ul style="list-style-type: none"> • HS diplomas • GED • Basic skills • ESL 	<ul style="list-style-type: none"> • Services leading to self-sufficiency 	<ul style="list-style-type: none"> • HS diploma on-line • Residential services
<u>Types of Services & Activities</u> <i>(that you're involved with through the initiatives & programs identified above)</i>	<ul style="list-style-type: none"> • Funding for post secondary education • Case management • Room and board 	<ul style="list-style-type: none"> • Funding • Employment • Transition to further education 	<ul style="list-style-type: none"> • Work experience • OJT • Post secondary education • Mentoring • Life skills • Job readiness • Work keys • Work train 	<ul style="list-style-type: none"> • Vocational certification
Partners	<ul style="list-style-type: none"> • Contracted agencies (DOE,DOL, BDDS,DWD, DMH) 	<ul style="list-style-type: none"> • Federal state agencies • Local government and agencies • Post-secondary • Businesses 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Union and non union employers • Home study international HS Diploma
Results	<ul style="list-style-type: none"> • Self-sufficiency youth with marketable skills 	<ul style="list-style-type: none"> • Performance goals- employment, post secondary education, basic skills 	<ul style="list-style-type: none"> • Education • Credentials • Employment • Self-sufficiency 	<ul style="list-style-type: none"> • Higher wages

Product #6 -

Team Time #2 - Crosswalk of Statewide Investments (TOOL B) Indiana

Overlaps	Gaps	Opportunities for Collaboration
<ul style="list-style-type: none">• GED and HS Diploma• Post-secondary and/or advanced training/post secondary• Education and training vouchers• Case management• Housing• Vocational training employment assistance• Assessment• IEP/ISS Development	<ul style="list-style-type: none">• Sharing ISS/IEP results• Data sharing• Self-sufficiency for foster older youth• Independent youth	<ul style="list-style-type: none">• Provider training on services• Marketing• Inform captive audience• Shared information (assessment results, TABE scores, UI wage records, current demographic information)• Systems help older youth earlier

Product #7

RECAP AND REFLECTION DAY 1

Product #8

KEY POINTS & CRITICAL DECISIONS FOR INDIANA

(No submission)

Product #9

Leadership Outreach:

DOE/ABE

Job Corp

WIA

DWD

Foster Care

Needs

W-P (Carol Baker instrumental in accessing work one services)

JJ (Bill Glick)

MSFW (transition, resources-Diane Swift)

TANF (resources, marketing-Beryl Cohen)

IVTC (Dr. Rodney Rich, liaison between secondary schools and community colleges)

IMPACT (Beryl Cohen)

K-12 (Dr. Sue Ellen Reid- stretch resources, assistance with NCLB. labor market information, literacy/numeracy)

IYI (resources-TA, funding-Richard (?))

Product #10

INDIANA ACTION PLAN & NEXT STEPS

- Identify partners
- Comprehensive plan for neediest youth
- Pre-meeting in December (e-mal from Jennifer and Jerry to firm up the time, place and set agenda
- Contact additional partners
- Need governor's support
- Need policy maker buy-in
- Satisfy turf issues in self interest
- Analyze funding that is re-sended ??